**KẾ HOẠCH DẠY HỌC KHỐI 9 NĂM HỌC 2021-2022**

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| **TUẦN 15 (13/12 – 18/12)** | |
| **Tiết** | **Nội dung** |
| 29 | **Consolidation**  **Objective**: Help Ss to consolidate the language focuses from unit 1 to unit 4.  + how to use the main grammatical points, vocabulary.  + Identify sounds and word stress  + Practice reading and writing skills   1. **Phonetics**   ***Choose the word which has the underlined part pronounced differently from the others.***  1. A. exch**a**nge B. b**a**nk C. h**a**mburger D. b**a**mboo  2. A. bamb**oo** B. aftern**oo**n C. s**oo**n D. t**oo**k  3. A. **c**rop B. gro**c**ery C. lo**c**ate D. pi**c**nic  4. A. **b**usiness B. ham**b**urger C. tom**b** D. **b**aggy  5. A. pagod**a** B. b**a**nyan C. g**a**ther D. rel**a**x  ***Choose the word which is stressed differently from the others.***  1. A. enjoyment B. pagoda C. collection D. business  2. A. logical B. sightseer C. hamburger D. location  3. A. economical B. federation C. itinerary D. complication  4. A. symbol B. picnic C. relax D. logic  5. A. admire B. blanket C. gather D. comment  **II. *Choose the word/ phrase (A, B, C or D) that best fits the space in each sentence***   1. I have a lot of homework to do \_\_\_\_\_\_\_\_\_\_ I have to stay up late.   a. if b. so c. because d. therefore   1. After two hours traveling by bus, we \_\_\_\_\_\_\_\_\_\_ Vung Tau.   a. came b. got c. reached d. went   1. Will you join us on a \_\_\_\_\_\_\_\_\_ trip to Nha Trang?   a. four days b. four -days c. day-four d. four-day   1. He’ll show the photos he has taken \_\_\_\_\_\_\_\_\_ his parents.   a. for b. with c. from d. to   1. I can’t go to the park with you \_\_\_\_\_\_\_\_ it is raining.   a. so b. because c. and d. but   1. On the \_\_\_\_\_\_\_\_\_\_ to the village, we saw a big hotel.   a. way b. entrance c. direction d. street   1. \_\_\_\_\_\_\_\_\_ the weekends, the three boys helped Mr. Parker with farm work.   a. On b. From c. In d. Since   1. She has come here \_\_\_\_\_\_\_\_\_\_ yesterday.   a. in b. since c. for d. on   1. I wish I \_\_\_\_\_\_\_\_\_\_come to the meeting this morning.   a. would b.could c. were to d. had to   1. He has so \_\_\_\_\_\_\_\_\_ money that he can’t afford to buy food.   a. few b. many c. little d. much   1. The holidays were \_\_\_\_\_\_\_\_ cheap \_\_\_\_\_\_\_ they booked one immediately.   a. so…as b. so .. that c. such.. that d. too.. to   1. The weather is nice. Shall we \_\_\_\_\_\_\_\_\_ mountain this morning?   a. go b. travel c. come d. climb   1. My brother studied very well, \_\_\_\_\_\_\_ he could pass the exam easily.   a. if b. however c. so d. therefore   1. ” Why not join with us to the countryside this weekend? “ \_ “ \_\_\_\_\_\_\_\_\_\_. ”   a. Sure b. That’s right c. You’re welcome d. That’s a good idea   1. “Would you like a cup of coffee?” – “ \_\_\_\_\_\_\_\_\_\_”   a. No, let’s not b. No, I don’t c. No, thanks d. No, I wouldn’t   * **Look at the signs. Choose the best answer (*A, B, C* or *D*) for each sign.**  |  |  |  |  |  | | --- | --- | --- | --- | --- | | http://3.bp.blogspot.com/-JR4d4GtIHuo/TZ8hd32YCEI/AAAAAAAAINk/khsqdgTzfZg/s1600/watch+your+step.jpg | 1. What does this sign say?   A. Watch your step.  B. Watch your foot.  C. Watch your hand.  D. Watch your head. | | https://cdn7.bigcommerce.com/s-c7chaa/images/stencil/500x659/products/1179/3227/r3-18__67042.1517520427.jpg?c=2&imbypass=on | What does this sign say?  A. No left turn.  B. No left turn or U-turn.  C. No U-turn for motor vehicles.  D. Left turn or U-turn is allowed. | | 1. This sign says: | | | 1. What does this sign mean? | | | Crossroads | | A. Cross road ahead  B. Go straight ahead.  C. Hospital ahead.  D. Two way traffic ahead. | one way | A. No entry.  B. One way traffic  C. No straight ahead.  D. Two-way traffic. | |
| 30 | **Consolidation**  **Objective**: Help Ss to consolidate the language focuses from unit 1 to unit 4.  + how to use the main grammatical points, vocabulary.  + Identify sounds and word stress  + Practice reading and writing skills  **III. READING**  ***Part A: Fill in the blanks with the most suitable words in the box. There is ONE EXTRA word.***  **Reading 1**   |  | | --- | | **feel - from - picturesque – however –** **villagers – where – for** |   My village is about 50 kilometers from the city center. It is a very beautiful  and peaceful place (1) \_\_\_\_\_\_\_\_\_\_\_\_ people grow flowers and vegetables only. It’s very famous (2) \_\_\_\_\_\_\_\_\_\_\_\_ its pretty roses and (3)\_\_\_\_\_\_\_\_\_\_\_ scenes. The air is quite fresh; (4)\_\_\_\_\_\_\_\_\_\_\_\_ , the smell of the roses makes people (5)\_\_\_\_\_\_\_\_\_ cool. In spring, my village looks like a carpet with plenty of colors. Tourists come to visit it so often . Nowadays, with electricity, it doesn’t take the (6)\_\_\_\_\_\_\_\_\_ much time to water the roses. And even at night, people can walk along the path and enjoy the fresh smell of the flowers.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 1. | 2. | 3. | 4. | 5. | 6. |   **Reading 2**   |  | | --- | | **forward - much – distance – there – town – sight - from** |   **A TRIP TO FRANCE**  Paul had a very exciting summer holiday this year. His French pen-friend invited him to visit her family in the south of France. Paul went by plane from London to Paris. Marie, his French friend, met him in Paris and together they took a train from Paris to Marseilles. Marseilles is the (1)\_\_\_\_\_\_\_\_\_ where Marie’s family lives. It is a very large port. A lot of people live in Marseilles and (2)\_\_\_\_\_\_\_\_\_ are many interesting shops and cafes there. Paul started French at school two years ago and he spoke French all the time with Marie and her family. At first, it was very difficult for him but soon it became (3)\_\_\_\_\_\_\_\_\_ easier. One day Marie and her parents took Paul for a picnic in the mountains. They climbed a big hill. (4)\_\_\_\_\_\_\_\_\_ the top of the hill, they had a wonderful view. In the (5)\_\_\_\_\_\_\_\_\_ they could see the sea. Paul was very sad when it was time to go back to London and school. He is already looking (6)\_\_\_\_\_\_\_\_\_ to next summer when Marie is going to spend her holidays with his family in England.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 1. | 2. | 3. | 4. | 5. | 6. |   ***Part B: Reading comprehension***  **Reading 1**  Last summer I spent my vacation in Thailand. I was very excited because it was my first trip there. I spent two days in Bangkok. Of course, I got a river bus to the floating market, where I bought some delicious fruit. The next day I went to a very interesting temple called the Temple of the Emerald Buddha. I did not have time to visit any other temples. However, I went to two historic cities – Ayuthaya and Sukhothai. Both have really interesting **ruins**.  **A. Read the passage carefully decide the statements are True or False.**  1 . The writer found her trip exciting .  2 . She stayed in Bangkok for two days.  3. She didn’t see any ruins in Ayuthaya and Sukhothai. 4. The writer hasn’t been to Thailand before.  **B. Read the passage again and choose the best answer (A, B, C, or D)**  **5.** What is the passage mainly about?  A. The food the writer tried in Thailand  B. The writer’s itinerary in Thailand  C. The writer’s feeling and experience during the last visit to Thailand  D. The writer’s brief introduction of Thailand  6. The word “**ruins**” in the passage is closest in meaning to…………..  A. damage B. distruction C. remnants D. leftover  **Reading 2**  The weekend picnic I enjoyed most was just a few weeks ago. My class decided to pay a visit to the Botanic Garden. It was a glorious Sunday. We **assembled** at the school gate punctually and traveled to the Botanic Garden by bus. It was a long way to our destination and we sang merrily all the way. The Botanic Garden is a very beautiful place. We made a short tour round the garden and took some pictures of the whole class. Then we played a lot of games on a spacious piece of grassland. One of the boys brought along his guitar and we sang our favorite songs. We laughed, talked and danced, too. After a delicious meal with various kinds of food that we brought, we all took a rest. Some of us slept very soundly because it was so peaceful and quiet there. In the afternoon, we went on playing some more games. Then we packed up the left-overs and started home at four. We all felt very happy.  **A. Read the passage carefully decide the statements are True or False.**  ***1.***The writer went on a picnic with his family.  2.Everyone assembled on time.  3.They played a lot of games after lunch.  4. After packing up the left-overs, they went home.  **B. Read the passage again and choose the best answer (A, B, C, or D)**  **5.** What is the passage mainly about?  A. The writer’s itinerary B. A recount of an enjoyable trip  C. Various activities during the trip D. A brief introduction of the Botanic Garden  6.The word in bold “**assembled**” is closest in meaning to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  A. collected B. gathered C. joined D. put together |